TOSH 3.0

On Sept 8, 9 and 10, 318 students and 65 faculty from NYU College of Nursing, NYU College of Dentistry, and NYU School of Medicine came to NYSIM for the 3rd Annual College of Nursing-sponsored TOSH Interprofessional Oral-Systemic Health Simulation & Case Study Experience. TOSH stands for Teaching Oral-Systemic Health, and indeed, the oral examination and the wealth of diagnostic information about the whole body it can provide is the focus of this multi-disciplinary event. The goal of the TOSH Experience is for future primary care providers to learn about oral-systemic health, participate in an interprofessional team, learning from, with, and about each other, and practice using a team-based approach to the management of oral-systemic health problems.

For this 3-day, center-wide, experience facilitated by faculty from the 3 schools, interprofessional student teams participated in an oral-systemic health case study discussion and an oral-systemic health simulation where the students taught each other how to assess a standardized patient from his or her profession’s perspective. The students demonstrated and practiced on 17 Standardized Patients, many of whom request to return annually for this event in spite of having to “open-wide” for multiple oral exams! They report a particular satisfaction at watching the students work together to understand the roles and responsibilities, as well as the shared values, of different health professions and their unique contributions to team based care. NYSIM congratulates the TOSH team, led by Judith Haber, Erin Hartnett, Ken Allen, Thomas Riles, Ruth Crowe, Jennifer Adams, and Abigail Bella– kudos on a program whose popularity continues to grow!

ACNM Workshop: Midwives as Frontline Providers of Oral Health to Pregnant Women and their Newborns

In June, the OHNEP team and our interprofessional colleagues from NYU College of Dentistry and University of Maryland, held its annual oral health workshop, Teeth for Two: Midwives as Frontline Providers of Oral Healthcare to Pregnant Women and their Newborns, at the 60th Annual American College of Nurse Midwives (ACNM) conference in National, Harbor MD.

During this interactive workshop, 50 midwives from across the country advanced their understanding about the importance of oral health for pregnant women and their newborns, their clinical competencies related to oral health assessment, oral health promotion interventions, and developed collaborative partnerships with interprofessional community colleagues and resources.

The presentation also included a special guest presentation from Masunga Kidula, Msc, of the Muhimbili University of Health and Allied Sciences, an oral healthcare scholar working with the OHNEP program, who shared his experiences in pediatric oral healthcare in Tanzania.

If you are a midwife looking to integrate oral health into your patient’s care, please join us for next year’s session!
Dental Medicine and Nursing Partnership to Increase Access to Oral Health

University at Buffalo, Schools of Nursing and Dental Medicine are in the third year of a DHHS, HRSA , Bureau of Health Professions training grant to enhance the oral-systemic competencies in NP and dental students. The purpose of the grant is to increase access to high value oral health in primary care and other settings where FNP, AGNP, and PMHNPs will be practicing.

The FNP and AGNP students are working on an interprofessional collaborative practice (IPCP) team in the dental urgent care and screening clinics. In these settings, NPs are learning about oral health issues and exams, and providing consultation to the dental students on the systemic problems of their patients. The PMHNP students and their NP faculty are integrated into the dental oral-facial Pain Clinic and delivering mental health interventions to reduce stress, cope with psychosocial issues, and other emotional concerns. They are also involved in case conferences with the dental residents and all student teams have participated in standardized patient exercises to assess their IPCP team function competencies.

The team — Nancy Campbell-Heider, PhD, FNP, NP-C, CARN-AP, FAANP, Associate Professor of Nursing and Department Chair is the Project Director. Her team includes Patrick Anders DDS, MPH, Donald Antenson DDS, M.ED., Yvonne Scherer CNS Ed.D., Tammy Austin-Ketch, PhD, FNP-BC, FAANP, Patricia Nisbet, DNP, PMHNP-BC, Susan Nierenberg DNP, FNP-BC, , Pamela Paplham, DNP, FNP-BC, FAANP, and Linda PaineHughes, DNP, FNP, PNP, PMHNP & ANP — has two papers reporting on these activities—one is published in the *Journal of the NP Association* and one is in press for publication in the *Journal of Dental Education*.

To track the attitudes of students involved in the IPCP activities, the team is using a quasi-experimental design and the *Readiness for Interprofessional Learning* tool (McFadyen et al., 2005) . Preliminary results from a cohort of 4th year dental students -- exposed to the IPCP activities in year two of the grant--revealed they were significantly more open to teamwork and collaboration than those who did not work with NPs.

**Say Ahh! A Film about The World’s Largest Cavity**

On October 19, 2015 we will be screening the world’s first documentary on oral health at the NYU College of Nursing campus. We will be joined by the movie producer, Dr. Gary Kadi, as well as an interprofessional panel of experts to discuss the importance of maintaining good oral health.

Say Ahh! follows the true stories of six families as they discover the real-life impact their oral health is having on their overall health. The documentary seeks to raise awareness and connect the dots for the medical community and public alike about the message that the mouth and body are connected and that achieving and maintaining good health can be found in the mouth!

For more information and to RSVP to this exciting event, please view the [flyer](#).