

Spotlight: 2021 Santa Fe Group Continuum

SANTA FE GROUP - LIVE WEBCAST



THE BENEFITS OF INTEGRATION OF ORAL HEALTH INTO OVERALL HEALTH

The Santa Fe Group (SFG) Continuum was developed to advance oral health care and its connections to overall health care and well-being. This innovative SFG Continuum included an integrated progression of webinars, white papers, peer-reviewed editorial content, web resources, and social media programming in advance of the 2021 Salon.

"The Benefits of Integration of Oral Health into Overall Health" Santa Fe Group Salon took place September 8-9, 2021. Oral-systemic science, systems change, health equity, economic factors and technology were explored in a series of presentations followed by responses from leading experts. Panel participants discussed action items essential to advancing effective and sustainable integrated health care systems that include oral health as an essential component of overall health and well-being.

The Continuum and Salon webinars are available to [watch on demand](#) for free on the Santa Fe Group's website.

TOSH 9.0: A Virtual Success

For its ninth year, the Teaching Oral-Systemic Health (TOSH) annual interprofessional student program took place via Zoom over the course of 4 days in September. This innovative clinical simulation and case study experience brought together 747 dental, medical, nurse practitioner and midwifery students from NYU and pharmacy students from LIU Brooklyn in 102 collaborative interprofessional workgroups led by 37 faculty facilitators from NYU and LIU.

Students learned the value of the HEENOT oral exam and interprofessional management of a patient presenting with diabetes, oral health problems and issues related to social determinants of health. The clinical oral exam and collaborative case study experience took place in a simulated telehealth primary care setting where students were able to develop interprofessional communication, collaboration and teamwork competencies to promote a climate of mutual respect and shared values in person-centered care.

Over the past couple of years, the health care profession has taken on new challenges in a virtual telehealth landscape to provide quality whole-person care to their patients. TOSH is a leading exemplar for virtual interprofessional clinical programming for students across the health professions, and we are thrilled contribute this successful online experience to the realm of interprofessional education!

Innovative Online Virtual Learning Resources



Online learning has become the new normal across the country, with didactic courses taking place over video conferencing instead of in the classroom.

OHNEP and our oral health partners have a rich collection of interprofessional oral health integration teaching and learning resources to use for health professions education. These user-friendly and evidence-based resources can be used in the virtual classroom or can be completed by students on their own.

You can review and download these resources at the links below:

- [OHNEP Interprofessional Oral Health Faculty Tool Kits](#) for Undergraduate, Nurse Practitioner and Midwifery Programs
- [OHNEP COVID-19: Oral Health Resource Kit](#) with resources for integrating oral-systemic health into curricula
- [OHNEP Oral Health Case Study Resource Kit](#) containing case studies from OHNEP and our partners
- [Oral Health Across the Lifespan Jeopardy](#)
- [Oral Health and Mechanically Ventilated Critically Ill Adults](#) Narrated Video Slideshow
- [Parkinson's Disease Oral Health Module](#): Interprofessional Coordination of Care
- [Caring for Your Teeth During COVID-19](#) Oral Health Literacy
- [Oral Health Patient Facts](#): Oral Health Literacy from OHNEP and the American College of Physicians (ACP)

Smiles for Life: 4th Edition



Smiles for Life: A National Oral Health Curriculum launched the exciting 4th edition of this innovative interprofessional resource that "puts the mouth back in the head." The SFL curriculum addresses compelling topics related to *oral and overall health disparities*, the impact of *social determinants of health*, and strategies to *advance health equity*.

This unique free online 8-module curriculum addresses oral health issues across the lifespan. Health professionals, nurses, physicians, pharmacists, nurse practitioners, physician assistants, social workers, community health workers, as well as members of dental teams, can earn up to 8 hours of free CE credit.

The new edition also includes 4 [modules for frontline workers](#) who provide outreach, advocacy, patient education, care coordination, health care navigation, and social support for the communities they serve. This workforce includes community health workers and representatives, Promotores de Salud, health educators, case managers, care coordinators, public health workers, community health advocates, health advisors or advocates, patient navigators, outreach workers, family resource workers, peer health promoters, and others.

Smiles for Life has had over 2,700,000 site visits and 400,000 courses completed by registered users since 2005. In 2020, SFL had more than 83,000 completed modules; the majority of registered users were nursing students. Downloadable slideshow presentations, case studies and quizzes are available for in-class or out-of-class use by faculty and students. Students and clinicians love having a SFL point of care (POC) app as a ready clinical reference.

Visit www.SmilesforLifeOralHealth.org to access the 4th Edition.

Publications

[Design and outcomes of a nurse practitioner preceptor development program](#)

Journal of the American Association of Nurse Practitioners

Nurse practitioners (NPs) provide high-quality person-centered care to underserved, culturally diverse, and medically complex populations. NP faculty prepare students to critically assess individuals and populations with the goal of preparing their students to be "practice-ready" upon graduation. However, there is a lack of NP clinical preceptors prepared to clinically teach and evaluate NP students. This article presents the design, implementation, evaluation, and outcomes from a 3-year HRSA-funded grant featuring a web-based Primary Care Nurse Practitioner Preceptor Development Program.

[Making the case for interprofessional education and practice collaboration to address rising rates of HPV-associated oropharyngeal cancers](#)

Journal of Dental Education

Interprofessional collaboration and management of HPV-related OPC is essential for providing effective whole-person care, including strategies for health promotion, symptom management, and self-management. The HPV vaccine is the only proven HPV-associated cancer prevention method. Health professionals are well-positioned to provide HPV literacy and administer the vaccine in patients as young as 9 years of age. Promotion of HPV vaccine administration has great potential to reduce HPV-associated cancers in at-risk populations.

[COVID-19: A Catalyst for Engendering Public Trust in Health Care and Building Back a Better Health Profession Response](#)

A New White Paper from the Santa Fe Group

The Santa Fe Group published a new white paper on the challenges and consequences of the COVID-19 pandemic in the US. This paper provides a review of the evolution of the pandemic and the responses of health professions, along with actions taken, conflicting messages, and changes in understanding of COVID-19 and its impact.

[Nonventilator hospital-acquired pneumonia: A call to action](#)

Recommendations from the National Organization to Prevent Hospital-Acquired Pneumonia (NOHAP) among nonventilated patients

In 2020 a group of U.S. healthcare leaders formed the National Organization to Prevent Hospital-Acquired Pneumonia (NOHAP) to issue a call to action to address non-ventilator-associated hospital-acquired pneumonia (NVHAP). NVHAP is one of the most common and morbid healthcare-associated infections, but it is not tracked, reported, or actively prevented by most hospitals. The purpose of this document is to outline research needs to support the NVHAP call to action.

[Innovations in Oral Health and Primary Care Integration](#)

A Report from the Primary Care Collaborative

This report calls for two vital areas of the healthcare system to collaborate more. Primary care, as the main point of entry and access to support for patients in the healthcare system, represents a remarkable opportunity to better meet patients' oral health needs across the socio-economic spectrum. In addition, integration of oral health and primary care is increasingly acknowledged as a key strategy to achieve health justice. Using the framework of the seven Principles of Primary Care, this report highlights the many diverse mechanisms and the varying scope of integration efforts across the U.S.

Tweetchats: Bringing Oral Care to the Twitterverse

OHNEP hosted two live tweetchat events raising awareness about oral health care issues in cancer care and for individuals with developmental disabilities. Health care experts and organizational leaders participated in the tweetchat by replying to our discussion questions as they were posted on by our OHNEP Twitter account. The Tweetchats aim to build an online conversation about oral health care education and access. Follow us [@All4OralHealth](#) to review the discussion questions and responses from previous Tweetchats, and stay tuned for upcoming Tweetchats!

Developmental Disabilities & Oral Health Care

March 25, 2021

Individuals and families with developmental disabilities often struggle to find accessible health care and services that align with their needs. Oral care is often neglected among people with disabilities, contributing to serious negative oral and overall health outcomes. This discussion focused on the barriers people with developmental and intellectual disabilities face in accessing oral health care.

Cancer Care & Oral Health

July 13, 2021

Oral care is often neglected before, during and after cancer treatment. Oral health side effects can have many negative physical and emotional outcomes for patients undergoing chemotherapy, radiation or immunotherapy treatments. The discussion focused on the importance of oral health patient education and clinical care throughout cancer treatment, including the importance of continuous oral care screening and assessment to prevent the onset of negative oral health side effects, as well as related barriers to care.



In this issue...

- ◆ [Spotlight on Santa Fe Group Continuum](#)
- ◆ [New Publications](#)
- ◆ [OHNEP Tweetchat Events](#)

...and more!

Like and Follow Us

Facebook: [@OHNEPAL4OralHealth](#)
Twitter: [@All4OralHealth](#)
LinkedIn: [Oral Health Nursing Education and Practice \(OHNEP\)](#)

Check out our blog All 4 Oral Health!

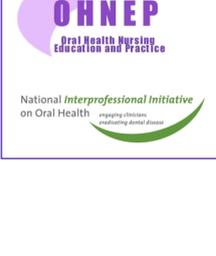
Latest Articles:

[The Race to Health Equity](#)
[Good Eating: Linking Oral Health and Nutrition in Older Adults](#)

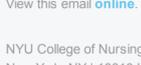
Judith Haber, PhD, APRN, FAAN, Editor

Erin Hartnett, DNP, PPCNP-BC, CPNP, FAAN, Editor

Jessamin Cipollina, MA, Associate Editor



Share this email:



[Manage](#) your preferences | [Opt out](#) using TrueRemove™
Got this as a forward? [Sign up](#) to receive our future emails.
View this email [online](#).

NYU College of Nursing 433 First Ave, 6th Floor
New York, NY | 10010 US

This email was sent to .
To continue receiving our emails, add us to your address book.

